



AGENDA

National Technical Assistance Center ALLIANCE Children's Mental Health & Emotional Behavior Disorders Institute

Wednesday, January 27, 2010

8 a.m. – 9 a.m.

Regency AB Foyer

Continental Breakfast

9 a.m. – 9:15 a.m.

Regency AB Meeting Room

Welcome and Introductions

Paula Goldberg, National PTAC, PACER Center, MN

Sue Folger, National PTAC, PACER Center, MN

Sharman Davis Barrett, National PTAC, PACER Center, MN

9:15 a.m. – 10:15 a.m.

Regency AB Meeting Room

Opening Plenary- Developing Leadership Skills and Inspiring Hope in Students

Roberto Rivera, The Good Life Organization, IL

10:15 a.m. – 10:30 a.m.

Move to Breakout Rooms

Break

10:30 a.m. – Noon

Washington A Meeting Room

Breakout Sessions

1. The Many Faces of Anxiety in Children and Teens **Repeated Session in the Afternoon**

Susan Jenkins, M.D., Child and Adolescent Psychiatrist, Bluestem Center for Child and Family Development, MN

This session will illustrate the many ways in which anxiety can show itself in the home and in the classroom. Information about how common anxiety is and what treatment methods are available will also be discussed.

Arlington/Fairfax Meeting Room

2. Addressing Challenging Behavior in Early Childhood

Neal Horen, Technical Assistance Center on Social Emotional Intervention (TACSEI), Center on the Social and Emotional Foundations for Early Learning (CSEFEL), DC

This session will focus on the types of challenging behaviors that arise in early childhood settings and concrete strategies to address them. Participants will learn through interactive exercises, video analysis and discussion. Participants will develop a more comprehensive understanding of how to identify challenging behaviors and their etiology.

Washington B Meeting Room

3. Fetal Alcohol Spectrum Disorders (FASD)

Vickie McKinney, Washington PAVE, WA

The presentation will include an overview of FASD: diagnostic criteria and an understanding of the wide spectrum to this disability. Understanding brain development and the damage caused by alcohol to the brain will help advocates understand the relationship to organic brain dysfunction and behavior regardless of IQ. Participants will receive scientific as well as practical information and strategies from the presenter who has over 20 years of experience working with and advocating for individuals and family members affected by prenatal alcohol exposure.

Noon – 1 p.m.

Washington Meeting Room

Lunch

1 p.m. – 1:15 a.m.

Move to Breakout Rooms

1:15 p.m. – 2:45 p.m.

Breakout Sessions

Washington B Meeting Room

1. Parent Center Partnerships with Mental Health Resources

Diana Autin, Region 1 PTAC, SPAN, NJ

Leah Holmes-Bonilla, SAMHSA/CMHS, DC

Lisa Rubenstein, SAMHSA/CMHS, DC

The families of children and youth with mental health challenges must deal with multiple systems to address their children's needs. Parent centers must be aware of resources and collaborate with partners in the mental health system to provide high quality, relevant, and useful information and support to families. This session will feature information on resources from the Substance Abuse and Mental Health Services Administration (SAMHSA) as well as potential partners such as the Federation of Families for Children's Mental Health and Statewide Family Networks. One PTI who is a chapter of the FFCMH and a partner in the Statewide Family Network for New Jersey will jumpstart a discussion about how parent centers can more effectively assist families of children with special emotional and behavioral needs.

Arlington/Fairfax Meeting Room

2. Juvenile Justice and Special Education: An Advocate Roadmap for Parents Centers and Parents

Lili Garfinkel, PACER Center, MN

Merva Jackson, AFCAMP, Hartford-New Haven Community Parent Resource Center, CT

In this session panelists will provide information that can be used by Parent Centers and parents in advocating for youth with disabilities in the juvenile justice system or those involved in the school to prison pipeline.

Washington A Meeting Room

3. The Many Faces of Anxiety in Children and Teens

Susan Jenkins, M.D., Child and Adolescent Psychiatrist, Bluestem Center for Child and Family Development, MN

This session will illustrate the many ways in which anxiety can show itself in the home and in the classroom. Information about common anxiety and what treatment methods are available will be discussed.

2:45 p.m. – 3 p.m.

Break

Move to Regency AB Meeting Room

3 p.m. – 4 p.m.

Regency AB Meeting Room

Plenary- Educating Students with Disabilities – What's Next? Perspectives from Congressional Staff

Sharon Lewis, Disability Policy Advisor to George Miller, Chairman of the House Education and Labor Committee, DC

4 p.m.

Regency AB Meeting Room

Closing Remarks

Paula Goldberg, National PTAC, PACER Center, MN

Thursday, January 28, 2010

8 a.m. – 9 a.m.

Regency AB Foyer

Continental Breakfast

9 a.m. – 9:15 a.m.

Regency AB Meeting Room

Welcome Back

Paula Goldberg, National PTAC, PACER Center, MN

9:15 a.m. – 10:15 a.m.

Regency AB Meeting Room

Plenary- Depression: What Every Parent Needs to Know

Read Sulik, M.D., Child and Adolescent Psychiatrist, Assistant Commissioner for Chemical and Mental Health Services for the Minnesota Department of Human Services, MN

10:15 a.m. – 10:30 a.m.

Move to Breakout Rooms

Break

10:30 a.m. – Noon

Regency AB Meeting Room

Breakout Sessions

1. When You Think its Asbergers But it's Not: The Frequent Misinterpretations of Common Mental Health Problems in Children

Read Sulik, M.D., Child and Adolescent Psychiatrist, Assistant Commissioner for Chemical and Mental Health Services for the Minnesota Department of Human Services, MN

Dr. Sulik will present an overview of obsessive-compulsive disorder (OCD) and Tourette Syndrome, including treatment strategies and educational implications. Also discussed will be OCD and Tourette look-alikes, how they can mimic other conditions, and how they can be easily misinterpreted and misdiagnosed.

Arlington Meeting Room

2. Legal and Educational Issues Related to Juvenile Justice: From School to Jail and Back

Kathy Boundy, Center for Law & Education, MA

Carmen Daugherty, Advocates for Justice and Education, DC

This session will examine best practices and strategies to promote school attendance and success for students with emotional behavior disorders. Topics such as school climate, truancy, school-wide behavior policies, and the provision of FAPE to students who are detained or incarcerated will be discussed.

Fairfax Meeting Room

3. Positive Support for All: Application of School Wide-PBIS to Support Everyone in the School Community

Susan Barrett, PBIS Maryland, MN

Renelle Nelson, PACER Center, MN

Positive behavior interventions and supports is a strategy used to stop or reduce problem behaviors so that punishment is not needed. Using school-wide, PBIS decreases inappropriate behavior and increases academic success. This session will highlight this positive approach to discipline and offer examples of how everyone in the school community, including parents, can be involved.

Noon – 1:15 p.m.

Washington Meeting Room

Lunch

1:15 p.m. – 1:30 p.m.

Move to Breakout Rooms

1:30 p.m. – 3 p.m.

Arlington Meeting Room

Breakout Sessions

1. Disproportionality and Students with EBD: Issues and Concerns

Kathy Boundy, Center for Law & Education, MA

Lucy Ely Pagan, Northeast Regional Resource Center, VT

This session will examine issues and concerns of families and advocates regarding the inappropriate identification of students as EBD; how states define, measure and report “significant disproportionality” under IDEA; and strategies for remedying disproportionate representation of students of color, e.g., use of comprehensive coordinated early intervening services (CEIS), response to interventions (RTI), and complaints under IDEA, Section 504 and Title VI.

Fairfax Meeting Room

2. Responding to Parent Calls on Children’s Mental Health Needs

Dody Lucarini, ECAC, NC

Renelle Nelson, PACER Center, MN

Luis Ramirez, Fiesta Educativa, CA

Good advocacy over the phone takes skill and practice. This interactive session will offer tips for responding to parent calls on children’s mental health needs, highlight 3 parent centers who serve very diverse populations and who have developed strategies specific to these calls, and offer you a chance to “fine tune” your skills!

Regency AB Meeting Room

3. Seclusion & Restraints

Jane Hudson, National Disability Rights Network, Protection & Advocacy for Individuals with Disabilities, DC

Jennifer Stonemeier, WI FACETS, WI

In recent months, the use of Seclusion and Restraint in schools is an issue that has come to the National spotlight. Jane Hudson, National Disability Rights Network, will discuss the current state of federal legislative efforts and Jenny Stonemeier, WI FACETS, will discuss the grassroots system change effort taking place in Wisconsin. Participants will have the opportunity to discuss strategies for their own states as well as strategies for supporting parents of children with disabilities.

3 p.m. – 3:15 p.m.

Move to Regency AB Meeting Room

Break

3:15 p.m. – 3:45 p.m.

Regency AB Meeting Room

Closing Plenary: Promoting Youth Leadership

Christina Kuders, VA

Ian MacDowell, MI (with Frances Spring)

Pete Scampavia, VA

Youth Panel facilitated by:

Cathy Healy, PEATC, VA

3:45 p.m. – 4 p.m.

Regency AB Meeting Room

Sharing

4 p.m.

Regency AB Meeting Room

Closing and Drawing

Paula Goldberg, National PTAC, PACER Center, MN

Sue Folger, National PTAC, PACER Center, MN

Sharman Davis Barrett, National PTAC, PACER Center, MN



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JANUARY 26-28, 2010 | ARLINGTON, VA